



September 9th, 2022

8 am

New Members of the Tiger Family

Tiger Staff:

Assistant Band~ Brandon Waugh

ECS Collab~ James Steele, Lori Tideback

ECS Para~ Bennie Jones, Andrea Williams, Joanne Alford

ELA~ Sammie Real

Math ~ Brian Fincher

MTSS Intervention Specialist~ Janeria Rowells

PE Par~ MyJhan Wheeler

Science ~ Jamilah Hickson, Snwazna Latson, Amy Calderon (Bio),
Luna Payne (Physics)

Social Studies~ John Travis (Econ) Arrita Sanchez (World Geo),
Elizabeth Rettig(World His)

World Language ~ Brenda Jiminez

School Counselor~ Wendy Ricker

School Nurse~ Terri Poole

Mr. Desmond Fletcher ~ Front Office Assistant

Safety Resource Officer:
SRO Jason Brown

****Continuing to Support Behavior Management**

Mr. Sammy Real ~ assisting Administration with low level
discipline (5th-7th period)

~ Tardy to Class

~ Missing Teacher/Admin detention

~ Cell phone

~Not Following Instructions ***not insubordination**

****NOTE: FCHS has 5 new allotments teaching positions for
the 2022-23 SY**

FCHS

Teacher Retention:
2018-2022

2018-2019: 95%

2019-2020: 92%

2020-2021: 95%

2021-2022: 92%

**1 retirement, 2 promotions, 2 transfers, 8 resignations*

Focus Forward...
Let's Get Lit(eracy)

*FCHS Theme/ Vision for
2022~2023 SY*

"Nobody rises
to low
expectations."

-Calvin Loyd



What is “Focus Forward...Let’s Get Lit(eracy)”?

1. **Tier 1 instruction**~is general college prep instruction designed for all students to provide access for grade level instruction
2. **Literacy across curriculum (speaking, listening, writing)**
3. **Best Practices: DOKs (*depth of knowledge ~comprehension and application of vocabulary *& Instructional Framework)**
4. **Grading: Summative 50%, Formative 30%, Exam/ EOCs 20%**
5. **Use and application of the instructional framework**
6. **Teaches will review data that will drive instruction/ assessments**
7. **Growth Mindset/ MTSS (Multi Tiered Support System) *focuses on:**
 - a. **ROAR (responsible, on time, attentive, resilient)**
 - b. **Instructional focus**
 - c. **PBIS/ Literacy lessons across curriculum**
 - d. **Connective Circles (students/ staff)**

Instructional Framework: FCHS 2021-2022

Instructional Framework:

OPENING:

Teacher:

- ~introduces standard/ learning target
- ~engage students' prior knowledge
- ~ provides instruction
- ~models problem solving/ comprehensive strategies

Students:

- ~access prior knowledge/engage in note taking
- ~participate/investigate/ analyze/ask questions

TRANSITION:

Teacher:

- ~guides students in discussion with organized tools
- ~reviews learning target/ shares expectation of learning

Students:

- ~engages in practices of learning target
- ~participates in discussion
- ~prepares organized tools
- ~asks clarifying questions

Work Session:

Teacher:

- ~facilitates independent/ group work
- ~monitors and provides feedback
- ~allows students to engage in productive struggle to problem solve
- ~conference formally/ informally

Students:

- ~engage in independent/ group work
- ~demonstrate mastery of learning
- ~complete assignment
- ~conference with teacher and receive feedback

CLOSING:

Teacher:

- ~asses students understanding formally and informally**
- ~ clarify misconceptions for understanding/ provide data driven feedback/ targets for mastery**
- ~celebrate successes/ identify next learning target**

Students:

- ~share and justify learning with standard based language**
- ~provide peer feedback (when appropriate) and ask clarifying questions**
- ~reflect/ summarize progress of learning target based on success of criteria**

*Instructional Supports for
2022-23:*

<https://docs.google.com/document/d/1w3lpptwrKBuOEJVAQM-D.JodaZrCPaIWWKdAYwvdnWU4/edit?usp=sharing>

1. Tiger PLUS Wednesday School
 - a. Purpose~ Reteach/Remediation/Make Up
2. Tiger PLUS Saturday School
 - a. Purpose~Enrichment/Remediation



Additional Supports for 2022-2023

- ❖ A 20 minute instructional block 4th pd, daily
- ❖ The goal and schedule will be:
 - Monday~ 20 minutes in content
 - Tuesday~ students can work on different assignments
 - Wednesday~
 - 1st PBIS Lesson
 - 2nd RTI Lesson
 - 3rd Literacy “Drop Everything and Read”
 - 4th Tiger Check In

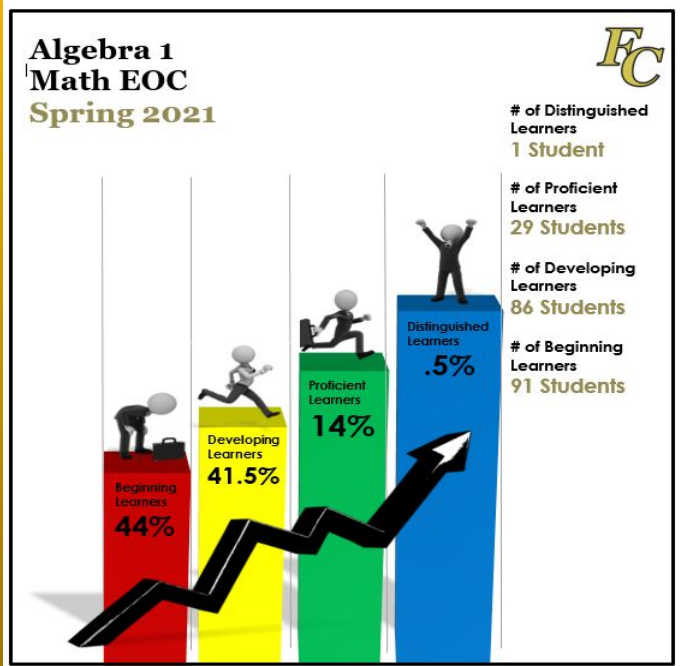
***For the 4th Wednesday - Tiger Check In will include: teachers will facilitate/ review In-Progress grades for students in their class (including reviewing IC (in progress grades, academic planner, Schoology).**



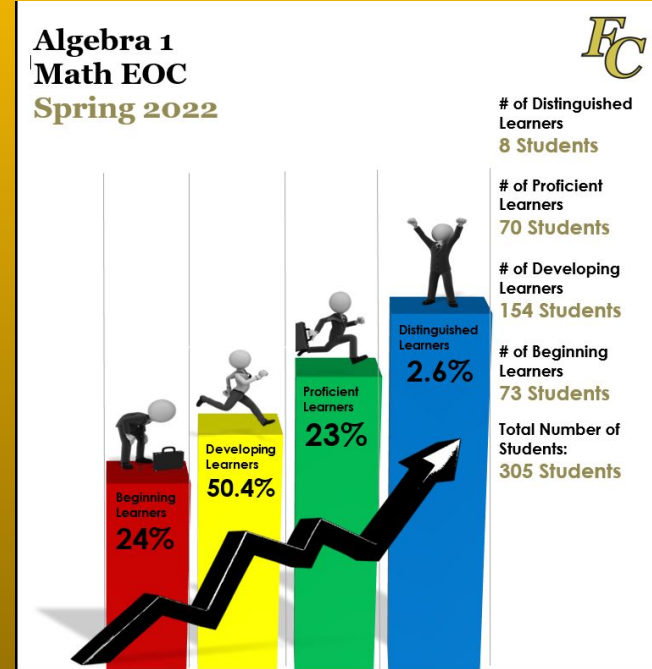
Fayette County High School: Academic Data

Updates on Progress at FCHS: *Academics/ Behavior/ Climate*

Math EOCs: Algebra 1

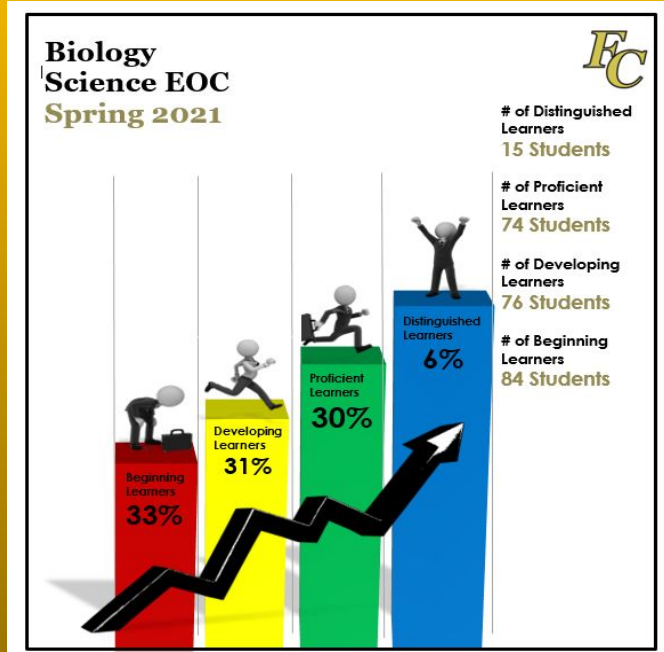


Beginning Learner - 44%
Developing Learner - 41.5%
Proficient Learner - 14%
Distinguished Learner - .5%
207 Students

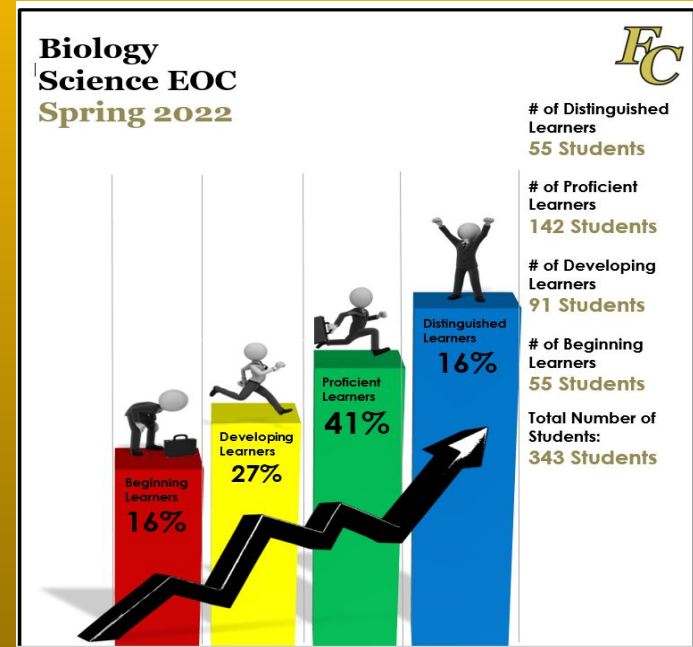


Beginning Learner - 24%
Developing Learner - 50.4%
Proficient Learner - 23%
Distinguished Learner - 2.6%
305 Students

Science EOCs: Biology

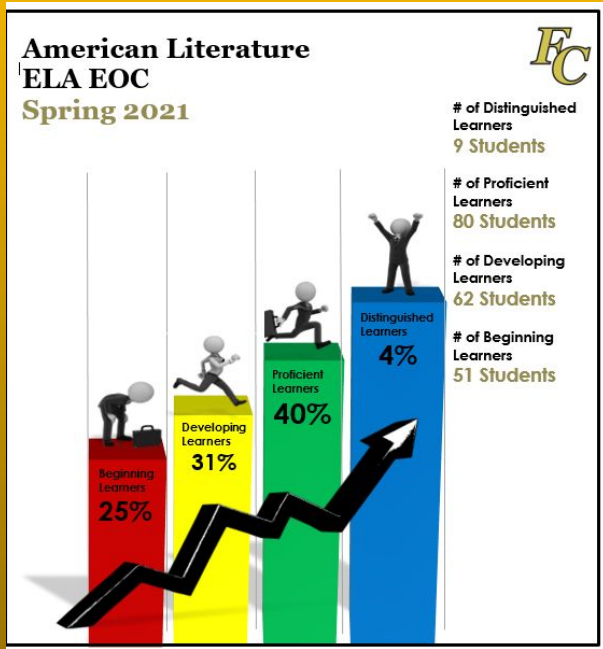


Beginning Learner - 33%
Developing Learner - 31%
Proficient Learner - 30%
Distinguished Learner - 6%
249 Students

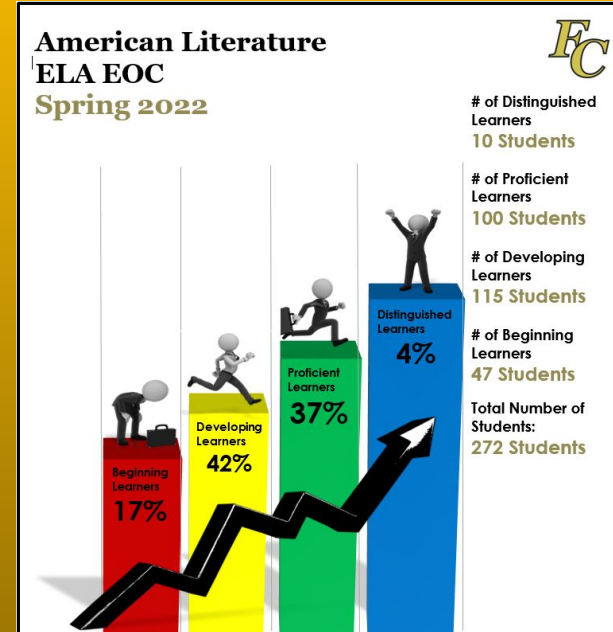


Beginning Learner - 16%
Developing Learner - 27%
Proficient Learner - 41%
Distinguished Learner - 16%
343 Students

American Literature EOCs:

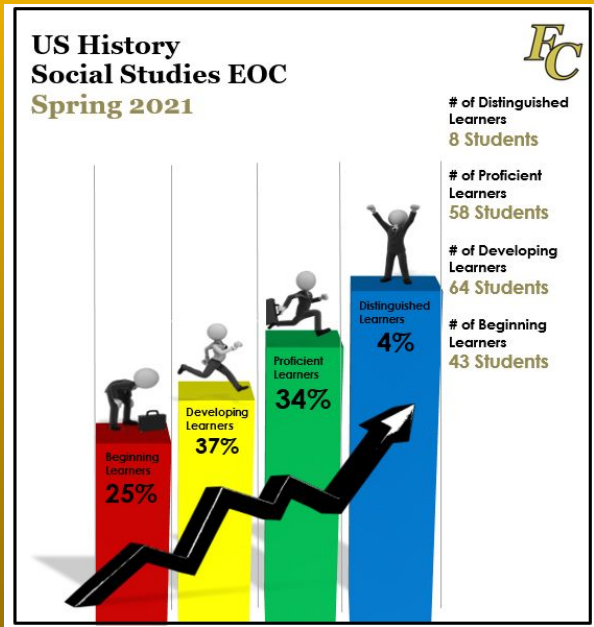


Beginning Learner - 25%
Developing Learner - 31%
Proficient Learner - 40%
Distinguished Learner - 4%
202 Students

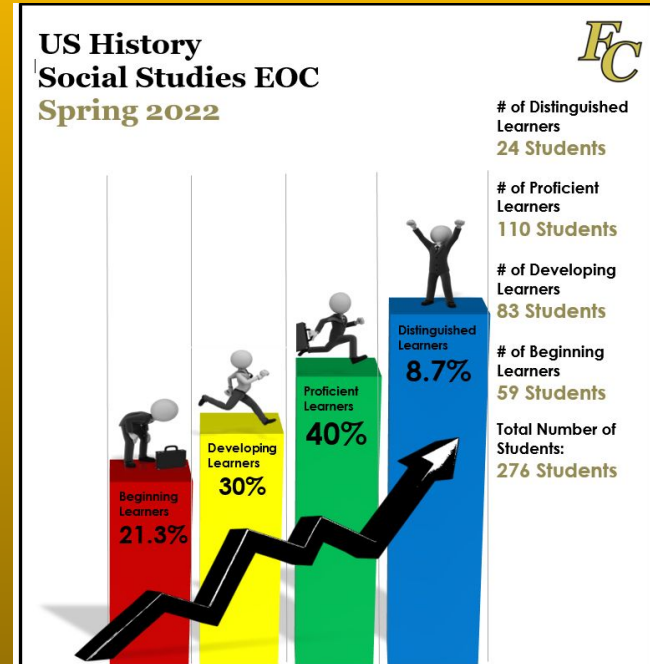


Beginning Learner - 17%
Developing Learner - 42%
Proficient Learner - 37%
Distinguished Learner - 4%
272 Students

Social Studies EOCs: US History



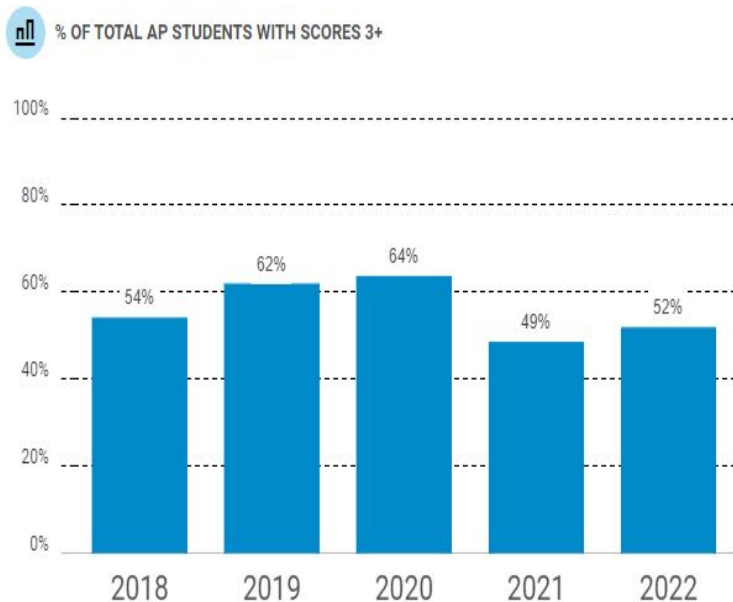
Beginning Learner - 25%
Developing Learner - 37%
Proficient Learner - 34%
Distinguished Learner - 4%
173 Students



Beginning Learner - 21.3%
Developing Learner - 30%
Proficient Learner - 40%
Distinguished Learner - 8.7%
276 Students

Advanced Placement Scores 2022

% of Total AP Students with Scores 3+



Breakdown of Total Numbers of AP Students

A table titled "SCHOOL SUMMARY" providing a breakdown of AP student numbers from 2018 to 2022. The table includes columns for the years and rows for Total AP Students, Number of Exams, AP Students with Scores 3+, and % of Total AP Students with Scores 3+.

	2018	2019	2020	2021	2022
Total AP Students	344	289	264	278	241
Number of Exams	537	484	432	468	390
AP Students with Scores 3+	186	179	168	135	125
% of Total AP Students with Scores 3+	54.07	61.94	63.64	48.56	51.87

Graduation Rate Trends

2018: 81.6/

2021: 84.9%

2019: 84.3%

2022: TBD

2020: 83.69

FCHS Tiger Behavior: 4 year comparison

2018-2019

REFERRALS: 1415

On Campus Skip, Not Following Instructions,
Disrespect/ Insubordination, Cell Phone

2019-2020

REFERRALS: 874

On Campus Skip, Not Following Instructions,
Disruptive, Inappropriate Behavior

2020-2021

REFERRALS: 286

On Campus Skip (112)

2021-2022

REFERRALS: 940

On Campus Skipping, Not Following Instructions,
Inappropriate Behavior

2022-2023: *on campus skip (20), chronic letter (7), dress code (7), inappropriate behavior (6), electronic communication (5), observation note (10), other behaviors are 3 or less

Referrals (August) 49

9th 22

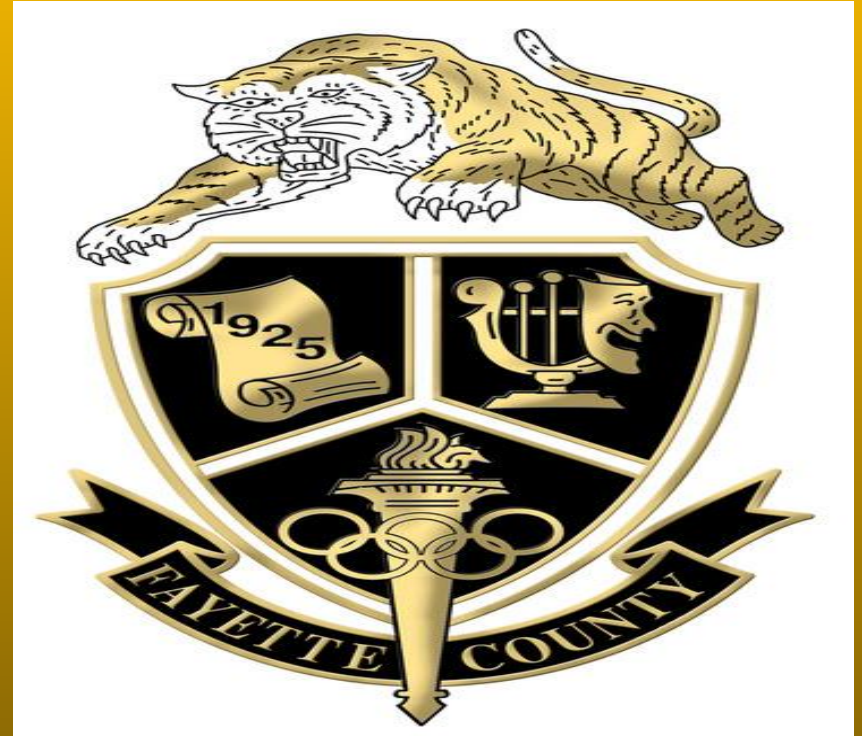
10th 20

11th 5

12th 2

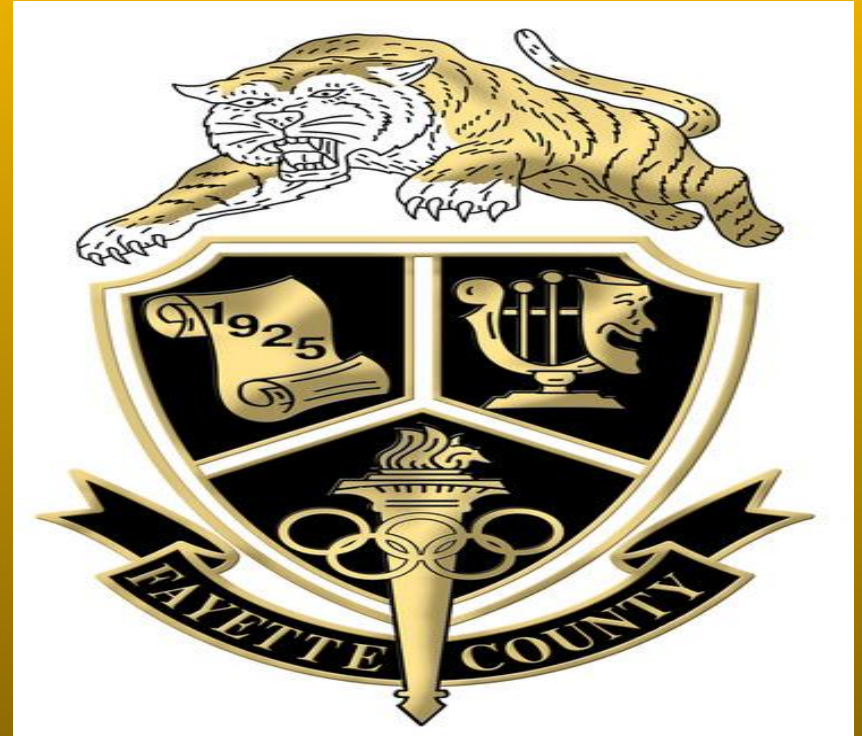
FCHS Accolades

- US News National Ranking
- ~#3, 903 out of 23,000 schools
- US News GA High School Ranking
- ~#85th out of 2300 GA State public schools
- ~ #66 in Atlanta Metro
- Niche Rankings
- ~Most Diverse Public HS in GA 53 out of 472
- ~Best College Prep Public HS in Ga 111 out of 406
- ~Best Public HS in Ga 115 out of 433



FCHS Accolades

- FCHS: Academics
- Named College Board Advanced Placement
- 1. AP Access & Support School
- 2. AP Honors School
- 3. AP Merit School
- 4. AP STEM School
- 5. AP STEM Achievement School



FCHS Accolades: 2022

**THE Fayette County High School's
are recipients of the
2022 STAR Award for Promising
Practices~Best High School**

**FCHS is the a 2x award winner recognized by the
Student Support Team Association for Georgia
Educators*

**CONGRATULATIONS TO FCHS' MTSS/ PBIS
Team**



FCHS Accolades: 2022

Three years in a row ~ FCHS has been named Best High School by US News and World Report





~Thank-you~

Council Questions/Concerns: